

Woodgrove High School
Loudoun County Public Schools
Comprehensive Needs Assessment - Executive Summary

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School Improvement Team:

Name	Position
Sam Shipp	Principal
Christina Thompson	Assistant Principal
Amy Spencer	Instructional Facilitator, Technology
Justine Jarvis	Testing Coordinator
Geri Fiore	School Counseling Director
Jeff Schutte	Activities and Engagement Coordinator

Instructional Overview

Provide descriptive information related to the curriculum, instructional programs, and/or existing interventions to support the academic, behavioral, and/or social emotional needs for all students.

Woodgrove High School is a four year comprehensive high school located in Loudoun County, VA. The school follows the district's High School Program of Studies for all content areas. A continuum of Special Education services are provided to those students who are found eligible for such services. In addition, a broad array of Advanced Placement, Dual Enrollment, CTE, Fine Arts, Health and PE, and World Languages and Cultures courses are available for students.

The school has a lead Administrative team which includes the Principal, Assistant Principals, Director of Counseling, Counselors, Athletic Directors, Testing Coordinator, and the Instructional Facilitator for Technology.

Extended Learning Opportunities

Provide information to describe extended learning opportunities for students, staff, families and community.

Woodgrove High School offers an extensive array of extended learning opportunities for students. Advanced Placement, Dual Enrollment, and Honors courses are offered along with a robust CTE, Fine Arts, Health and PE, and World Languages and Cultures courses. Field trips, when approved by the district, also offer opportunities for students. Evening activities, such as plays, musical performances, and other co-curricular events, such as the Astronomy club's stargazing evenings in the fall and spring, provide additional learning opportunities for students, staff, families and community members.

Areas of Strength

Summary statements for domains providing evidence of analysis of trend data over a 3-year period and data triangulation to confirm areas of strength. Provide a clear connection between outcomes and contributing factors.

The teachers at Woodgrove are dedicated to working with each of their students to help them achieve success. Evidence of this includes Woodgrove High Schools 98% graduation rate. The majority of graduates attend either a 2 year or 4 year after graduating. The school's Dual Enrollment program is extensive with nearly all content areas offering a DE course. This when combined with the AP offerings at the school, provide a remarkable number of opportunities for students to receive college credit while still in high school. The financial savings for students and their families is significant.

The school continues to coordinate efforts amongst the leadership teams to identify students needing additional support. These leadership teams create the structures and processes required to provide this support. Woodgrove's Watch Team, which includes members of the schools' Unified Mental Health Team, Counseling Team, Administration, Student Support Advisor (new position beginning 23-24), Students Activities and Engagement Coordinator, Testing Coordinator, Academic Coordinator, and Instructional Facilitator of Technology, meet monthly to identify students and the necessary action steps to be taken to support each individual student.

Areas for Growth

Summary statements for domains providing evidence of analysis of trend data over a 3-year period and data triangulation to confirm areas of concern. Provide a clear connection between outcomes and contributing factors.

Woodgrove will continue to focus on student attendance at school. Although students attended Woodgrove at a high rate of 95% for the past three years, this is an area that can improve.

School Improvement Goals

Strand 1

Schools identify at least one goal in Strand 1

Domain 3 - Science			
Outcome Goal:	On a scale from 1-5, the WHS Science seeks for all science learners to score >4 on all questions given on the Woodgrove Science 5C Survey which measures student participation in the 5Cs in the science classroom The Five C's include critical thinking, creative thinking, communication, collaboration, and citizenship skills. Through application of these concepts across academic disciplines, students will be equipped with the knowledge and skills they need to succeed post-graduation.	Process Goal:	In pursuit of this goal CLT's will create a uniform 5C survey that measures student responses, in each science discipline. The reflection survey will be given to all science students at a minimum of every semester to a maximum of every curriculum unit.

Domain 1 - English Language Arts			
Outcome Goal:	For the 2023-2024 school year, the Woodgrove High School's English Department will improve Student Performance on the Writing SOL to 93% pass rate.	Process Goal:	Curriculum mapping, data-tracking, targeted interventions

Domain 2 - Mathematics			
Outcome Goal:	Woodgrove High school's Math Department will reduce non-passing scores by 10% on the end of year Algebra 1, Geometry and Algebra 2 SOL.	Process Goal:	Algebra 1 and Geometry teachers will utilize MAP scores to drive instruction and provide remediation. Algebra 2 teachers will monitor student's progress through data on in and out of class assignments.

Domain 4 - History & Social Science			
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Outcome Goal:	By June 2024, 85% of those students in World History I will successfully complete the EOY LAVC assessments, and the World History II, AP Human Geography, and US History will successfully complete all components of 2 performance assessments based upon VDOE rubric.	Process Goal:	World History II, AP Human Geography, and US History teachers will review the VDOE rubrics with students and have them complete 1 assessment per semester with 85% accuracy.
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<p style="text-align: center;">School Improvement Goals Strand 2 <i>Schools identify at least one goal in Strand 2</i></p>
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Domain 8 - Safe and Supportive Environments			
Outcome Goal:	100% of students will receive the necessary academic and social-emotional supports to help better connect them to other students and the staff.	Process Goal:	During 23-24, we will use the PBIS intervention of Check-In Check-Out during DenTime for all students.

Domain 8 - Safe and Supportive Environments			
Outcome Goal:	At least 80% of students in each subgroup will agree that they find the advisory activities personally meaningful and relevant.	Process Goal:	Along with the staff advisory leadership team, the student leader team will construct engaging advisory activities - based upon student survey feedback. .

Domain 9 - Family and Community Engagement			
Outcome Goal:	At least 80% of students in each subgroup will be present and involved in at least one co-curricular activity or community group during the year.	Process Goal:	WHS has three athletic seasons and approximately 60 school-sponsored or student-led clubs that students may choose to participate in.

